

I. MEETING INFORMATION

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- **IV. INDIVIDUAL SETTING**
- V. INDIVIDUALIZED GOALS AND OUTCOMES
- **VI. ACTIVITIES OF DAILY LIVING**

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- VIII. IDENTIFICATION OF RISKS
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- X. MODIFICATIONS TO THE PLAN THROUGH RESTRICTION OF MEMBER'S RIGHTS
- XI. ACTION PLAN FOR FOLLOW-UP
- XII. INFORMED CONSENT
- **XIII.NEXT MEETING INFORMATION**



#### SUPPLEMENTAL DOCUMENTS/DOCUMENTATION (DISCUSS/COMPLETE/DOCUMENT AS APPLICABLE):

- □ Advance Directives
- □ Advance Directives for Pets
- Assisted Living Facility (ALF) Residency Agreement (AMPM Exhibit 1620-15)
- □ Behavioral Health Quarterly Reviews
- Behavioral Health Treatment Plan
- CommunityCares Closed-Loop Referral System (CLRS)<sup>1</sup>
- Community Intervener Member Assessment Tool
- □ Direct Care Service Acknowledgment Form
- □ Emergency Disaster Plan
- □ End of Life Treatment Plan
- □ Home and Community Based Services (HCBS) Needs Tool (HNT) (AMPM Exhibit 1620-17)
- ☐ Home and Community Based Services Scheduling Tool (AMPM Exhibit 1620-24)<sup>2</sup>
- □ Managed Risk Agreement
- □ Member Contingency/Back-Up Plan
- ☐ Minor Caregiver Options Discussion Guide and Decision Roadmap (AMPM Exhibit 1620-21)<sup>3</sup>
- Parents as Paid Caregivers Acknowledgement of Understanding (AMPM Exhibit 1620-22)<sup>4</sup>
- □ Self-Directed Attendant Care Forms
- Spousal-Spouse Attendant Care Acknowledgment of Understanding Form-(AMPM Exhibit 1620-12)
- □ Social Isolation and Loneliness Screening Tool<sup>5</sup>(AMPM Exhibit 1620-11)
- Uniform Assessment Tool (UAT) and Guidelines<sup>6</sup> (AMPM Exhibit 1620-3)

<sup>2</sup> Companion to the HNT Tool, to support assessment based upon the member's day-to-day schedule.

<sup>3</sup> Document to support the selection of caregiver options for minor members including the parents as paid caregiver service model option.

<sup>4</sup> Attestation form that is required to be reviewed and signed by the parent participating in the parents as paid caregiver service model option.

<sup>5</sup> Incorporated to align with the Whole Person Care priorities of social isolation for ALTCS members.
 <sup>6</sup> Adding complete title of the Exhibit.

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<sup>&</sup>lt;sup>1</sup> CommunityCares (CLRS) added as "new" supplemental assessment to the person-centered planning process used to screen and refer members for social risk factors of health. In alignment with National Committee for Quality Assurance (NCQA) Long Term Services and Supports (LTSS) Standards and Elements G-3 and H-15



#### I. MEETING INFORMATION

Person-Centered Service Plan Revision Date: \_\_\_\_\_

I CONSENT <del>TO FOR</del>THE FOLLOWING INDIVIDUALS TO BE INVITED TO THE PLANNING MEETING/BE INVOLVED IN THE DEVELOPMENT OF MY PLAN:

NAME	ATTENDED MEETING	PROVIDED INPUT (E.G., BY PHONE <u>, OR</u> EMAIL)
	🗆 Yes 🛛 No	
	🗆 Yes 🛛 No	
	🗆 Yes 🛛 No	

COMMUNICATION PREFERENCES:					
Contact Preference					
(phone, mail, email, other):					
Best Time to Contact:					
Spoken Language					
Written Language:					
Cultural and Language Needs: <sup>7</sup>					
Interpreter Needed?					
Meeting location:					
Was the member/Health Care Decision Maker (HCDM) Ves INO N/A					
asked to decide when and where the meeting took					
place?					
Did the member/HCDM consider meeting locations Yes INO N/A					
outside of the home?					
If no or N/A, explain why.					
Where did the previous meeting take place?					
List any changes to the member's contact information:					

<sup>7</sup> Added per 1 Element F Factor 10

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MEMBER NAME	DATE OF BIRTH	AHCCCS ID #	DATE OF MEETING
	/RESPONSIBLE PERSON CO		
Health Care Decision Maker (HCDM) (I	f applicable):		
Designated Representative (DR) (if app	olicable):		
Power of Attorney (If applicable):			
Public Fiduciary (If applicable):			
Name of Social Security Payee (If appli	cable):		
Serious Mental Illness (SMI) Special As	sistance Advocate		
(if applicable):			
Other:			

#### MEETING NOTES OR SPECIAL CONSIDERATIONS:

#### II. MEMBER PROFILE

Document (In the summary of discussion below, document a<sup>8</sup> brief background of the member's lived and life experiences (e.g., place of birth, developmental history, education, and employment history, justice system involvement, previous living situations):

Summary of Discussion (e.g., lived/life experiences including cultural or spiritual beliefs)<sup>9</sup>:

Have you served in the military?  $\Box$  Yes  $\Box$  No

How are things going (since we last spoke/last review)? What does a typical day/week look like? What is the best part of your day? What is the hardest part of your day? What can make your day/week go really well? What can make your day/week really challenging?

What can you tell me about your past medical history (medical diagnosis, surgeries, significant treatments/illnesses, <u>and past medications<sup>10</sup></u>, including dates, if possible)?

Have there been any major changes in your life recently (since we last spoke/last review)? 
Ves No<sup>11</sup>
Yes

<sup>8</sup> Language added to clarify where the member's background of lived/life experiences is to be documented.
<sup>9</sup> Added for clarity of what the summary should be describing and to align with National Committee for Quality Assurance

(NCQA) Long Term Services and Supports (LTSS) 1 Element F Factor 10.

<sup>10</sup> Added to current list of past medical history examples for clarification.

<sup>11</sup> Added to indicate a change in condition.

Effective Dates: 06/01/21, 10/01/22, 01/25/23, 10/01/23, <u>UPON PUBLISHING</u> Approval Dates: 06/23/20, 04/01/21, 04/14/22, 11/03/22, 07/18/23, <u>XX/XX/XX</u>





MEMBER NAME	DATE OF BIRTH	AHCCCS ID #	DATE OF MEETING

What do you understand about your physical and/or behavioral health from your doctor or service providers?

Is there an area regarding your physical or behavioral health or services and supports related to your health that you want to work towards improving? Yes No (if yes note in goal section as appropriate)

<u>Are you interested in learning about or receiving life planning information and resources (*e.g., member or* responsible person's will, end of life plan, advanced directives)? <sup>12</sup>  $\Box$  Yes  $\Box$  No</u>

Have you completed any Life Planning Activities (e.g., completing member or responsible person's Will, end of life plan, advanced directives)?<sup>13</sup>  $\Box$  Yes  $\Box$  No

#### Summary of Discussion:

**SUMMARY OF DISCUSSION:** *(include what is being reviewed/discussed above, as well as any resources offered/provided)*<sup>14</sup>:

#### **III. PREFERENCES AND STRENGTHS**

Documentation shall include key aspects of daily routines and rituals <u>which</u> focus on the member's strengths and interests, outline the member's reaction to various communication styles, and identify the member's favorite things to do and experience during the day, as well as experiences that contribute to a bad day, as well as what does and does not work for the member<sup>15</sup>.

- What are you good at? What would others say you are good at? What do others like and admire about you?
- Who do you like providing your support? What about them makes them a good supporter/service provider? What is something important about you for us to know?
- Are there activities you used to enjoy doing that you can no longer do, but would like to?
- What makes you happy currently?
- Anything that has happened recently that makes you feel good or proud?
- What <u>health beliefs and behaviors<sup>16</sup> traditions and practices</u> (e.g., family, cultural, religious, <u>traditions</u>) are important to you?
- <sup>12</sup> Added to promote review/discussion of life planning information and resources.

<sup>&</sup>lt;sup>13</sup> Added to promote review/discussion of life planning activities.

<sup>&</sup>lt;sup>14</sup> Language added to ensure the documentation of additional information reviewed/discussed within this section, including resources offered/provided.

<sup>&</sup>lt;sup>15</sup> Language added in support of new requirements under 2024 AZ SB 1618.

<sup>&</sup>lt;sup>16</sup> Language added to support NCQA LTSS 1 Element F Factor 9





MEMBER NAME	DATE OF BIRTH	AHCCCS ID #	DATE OF MEETING

- Do you have any beliefs or preferences that affect the care you receive (e.g., religious or other feelings and beliefs, such as a preference for natural healers)?
- Do you have the support available to ensure that your preferences are met?
- Do you prefer to do activities alone or interact with people? Do you prefer 1 on 1, small group or large group activities?
- Do you have activities that you like to participate in or groups that you belong to?<sup>17</sup>
- What is important for us to know, and your providers to know, about how you communicate?
- How do you express yourself? What can we do to make sure that you understand what others are saying to you?
- •\_\_\_\_Are you registered to vote? If no, are you interested in registering?

#### **SUMMARY OF DISCUSSION:**

FOR <u>MEMBERS<sup>18</sup>INDIVIDUALS</u> WHO ARE UNABLE TO EXPRESS THEIR PREFERENCES, THE QUESTIONS ABOUT THE FOLLOWING MAY BE ASKED OF FAMILY MEMBERS, FRIENDS, OR OTHERS THAT KNOW THE MEMBER TO HELP INFORM PERSONAL GOAL DEVELOPMENT AND/OR MEANINGFUL DAY ACTIVITIES.

- Marital and Familial history
- Employment/Professional/Educational history
- Hobbies/Community Involvement/Clubs
- Favorite Music Style/Movies/Books/Sports

#### SUMMARY OF DISCUSSION:

#### MEDICAL SUPPORTS AND INFORMATION

The following information may be filled out prior to the meeting, over the phone, or at the meeting, based on member or family preferences. At the planning meeting, you will be asked questions about what supports, and services could assist you (or your family member). For this document, medical support includes health insurance, providers, medications, vision/hearing/speech, medical/adaptive equipment and/or supplies.

#### **REVIEW MEDICAL SUPPORTS AND INFORMATION FOR CHANGES:**

Has your Medicare or other health insurance information changed since the last meeting and if so, why?

<sup>&</sup>lt;sup>17</sup> Additional discussion point added for the case managers.

<sup>&</sup>lt;sup>18</sup> Changed per policy standard throughout the exhibit.



MEMBER NAME	DATE OF BIRTH	AHCCCS ID #	DATE OF MEETING
🗆 Yes 🗆 No			
SUMMARY OF DISCUSSION <sup>19</sup> :			

#### MEDICARE OR OTHER HEALTH INSURANCE

MEDICARE OR OTHER HEALTH INSURANCE	
MEDICARE NUMBER OR POLICY NUMBER	
MEDICARE PART A	
MEDICARE PART B	
MEDICARE PART C	
MEDICARE PART D – PLAN NAME NAME OF INSURED (IF MEMBER IS NOT PRIMARY HOLDER OF INSURANCE)	
PHONE NUMBER	

Has your medical, dental, or behavioral health provider information changed since the last meeting and if so,  $\underline{why}$ ?

🗆 Yes 🛛 No

SUMMARY OF DISCUSSION<sup>20</sup>:

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<sup>&</sup>lt;sup>19</sup> Added to promote the documentation of discussions with members as it relates to changes to medical supports and other medical information.

<sup>&</sup>lt;sup>20</sup> Added to promote the documentation of discussions with members as it relates to changes to medical supports and other medical information.



#### EXHIBIT 1620-10 - AHCCCS PERSON-CENTERED SERVICE PLAN

MEMBER NAME	DATE OF BIRTH	AHCCCS ID #	DATE OF MEETING
MEDICA	L/DENTAL/BEHAVIORAL PROV	IDER INFORMATION	
PROVIDER NAME/ADDRESS			
PHONE NUMBER	PROVIDER SPE	CIALTY	
	NEXT VISIT		
TRANSPORTATION OR COMPANI	ON CARE NEEDED?		
, ,	onal, or holistic healing?		rage or
/			

#### ADDITIONAL PROVIDER AND SUPPORT INFORMATION:

#### **REVIEW PROVIDER AND SUPPORT INFORMATION FOR CHANGES:**

Has your provider and support information changed since the last meeting?  $\Box$  Yes  $\Box$  No

HAS PROVIDER?	PROVIDER TYPE	PROVIDER AGENCY	PROVIDER NAME	CONTACT INFORMATION
🗆 Yes 🗆 N/A	Assisted Living Facility (ALF)			
🗆 Yes 🗆 N/A	Behavioral Health Services			
🗆 Yes 🗆 N/A	Community Health Representative (CHR)			
🗆 Yes 🗆 N/A	Day Program/Adult Day Health Care			
🗆 Yes 🗆 N/A	Direct Care Services*			
🗆 Yes 🗆 N/A	Emergency Alert Service			
🗆 Yes 🗆 N/A	Habilitation			
🗆 Yes 🗆 N/A	Habilitation Residential [{Group Home(GH), Adult Developmental Home-(ADH), Child Developmental Home(CDH)]			
🗆 Yes 🗆 N/A	Hemodialysis			
🗆 Yes 🗆 N/A	Home-Delivered Meals			
🗆 Yes 🗆 N/A	Hospice/Palliative Care			
🗆 Yes 🗆 N/A	Nursing			
🗆 Yes 🗆 N/A	Nutrition			
🗆 Yes 🗆 N/A	Occupational Therapy (OT)			
🗆 Yes 🗆 N/A	Physical Therapy (PT)			



MEMBER	NAME DATE OF BIRTH	AHCCCS ID #	Di	DATE OF MEETING	
HAS PROVIDER?	PROVIDER TYPE	PROVIDER AGENCY	PROVIDER NAME	CONTACT INFORMATION	
🗆 Yes 🗆 N/A	Public Health Nurse				
🗆 Yes 🗆 N/A	Respite				
🗆 Yes 🗆 N/A	Senior Programs				
□ Yes □ N/A	Skilled Nursing Facility <u>(SNF)</u> /Intermediate Care Facility for Individuals with Intellectual Disabilities (ICF-IID)				
🗆 Yes 🗆 N/A	Speech Therapy <u>(ST)</u>				
🗆 Yes 🗆 N/A	Vocational Rehabilitation (VR)				
🗆 Yes 🗆 N/A	Work Program				
🗆 Yes 🗆 N/A	Other:				

\*Attendant care, Personal care, Homemaker

# MEDICATIONS

#### **REVIEW MEDICATIONS FOR CHANGES:**

Has your medication information changed since the last meeting? 
Yes No

Do you have any allergies *(medication, food, seasonal)*? Yes No If yes, describe:

List all current prescribed medications (physical/behavioral health/over the counter/vitamins/ supplements). Use additional pages as needed: <sup>21</sup>

NAME OF MEDICATION	DOSAGE/ FREQUENCY	WHY ARE YOU TAKING THIS MEDICATION? (FOR BH MEDICATION INCLUDE DRUG USE TYPE) <sup>22</sup>	IS THE MEDICATION EFFECTIVE (Y/N) IF NO, EXPLAIN	SIDE EFFECTS (Y/N) IF YES, EXPLAIN	PRESCRIBING PHYSICIAN	CHECK ONLY IF CLASSIFIED AS <u>A</u> PSYCHOTROPIC MEDICATION

<sup>21</sup> Added psychotropic medication

<sup>22</sup> Typo corrected. Replaced "OR" with "For"



#### EXHIBIT 1620-10 - AHCCCS PERSON-CENTERED SERVICE PLAN

MEMBER NAME	DATE OF BIRTH	AHCCCS ID #	DATE OF MEETING
Where are your prescriptions fill	ed?		
Are you taking your medications help you to do so?	as prescribed? <u>Ves</u>	<u>No</u> If not, why? What s	upport/assistance would
Are you taking antipsychotic me	dications? <sup>23</sup> Ves  No		
Do you experience any other adv	verse side effects that are no	t necessarily tied to a spec	cific medication? <sup>24</sup>
□ Yes □ No			
SUMMARY OF DISCUSSION:			
	VISION/HEARING/SP	EECH:	
How would you describe your vis	sion?		
Check all that apply:			
$\Box$ No problem with vision			
$\Box$ Can see adequately with glass	es		
Mild to moderate vision loss			
$\Box$ Vision severely impaired or m	ember is unresponsive to vis	ual cues	
Blindness			
□ Needs eye exam			
How would you describe your he	earing?		
Check all that apply:			
$\square$ No problem with hearing			
$\Box$ Can hear adequately with hea	aring device		
$\Box$ Mild to moderate hearing loss	5		
Hearing severely impaired or	member is unresponsive to v	erbal cues	
🗆 Deaf			
Needs hearing evaluated			
Has your medical or adaptive eq	uipment changed since the la	ist meeting? 🗌 Yes 🔲 N	10
<sup>23</sup> Added to documents the use of a			
<sup>24</sup> Added to allow for the document	ation of other adverse side effe	<u>cts</u>	
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EXHIBIT 1620-10 - AHCCCS PERSON-CENTERED SERVICE PLAN

MEMBER NAME	DATE OF BIRTH	AHCCCS ID #	DATE OF MEETING

Do you use an assistive device to accommodate a vision, hearing, or speech impairment?  $\Box$  Yes  $\Box$ No

MEDICAL OR ADAPTIVE EQUIPMENT	WHAT IS THE EQUIPMENT USED FOR?	HOW OFTEN IS IT USED?	WHO IS PROVIDING EQUIPMENT?

Has there been a change to your medical supplies since the last meeting?  $\Box$  Yes  $\Box$  No

Do you have any issues with your medical supply deliveries? 
Ves 
No<sup>25</sup>

List all covered medical supplies:

MEDICAL SUPPLIES	WHAT ARE THE SUPPLIES USED FOR?	HOW OFTEN ARE THEY USED?
Height (inches): 🛛	Estimated Date recorded:	🗆 Not Available

Weight: \_\_\_\_\_ Estimated Date recorded: \_\_\_\_\_ Not Available

BMI (pediatric members): Document BMI education (e.g., counseling for nutrition and physical activity)<sup>26</sup> for Pediatric members (if applicable):

<sup>25</sup> Added question regarding service delivery.

<sup>26</sup> Examples, including but not limited to, "counseling for nutrition and physical activity" added for clarification.



#### **PREVENTATIVE SCREENING SERVICES**

Have you had any of the following preventive services in the last year?

<ul> <li>Annual Eye Exam/Diabetic Retinal Exam (DRE)</li> <li>Blood Pressure Screening</li> <li>Cancer Screening</li> <li>Cervical Screening</li> <li>Colon Cancer Screening</li> <li>Dental Exam</li> <li>Early and Periodic Screening, Diagnostic, and Treatment (EPSDT)/Well-Care Visit (refer to periodicity schedule)</li> <li>Family Planning Screening</li> <li>General Health Exam</li> </ul>	<ul> <li>Hemoglobin A1C (HbA1c) - Diabetes Screening</li> <li>Hearing Test</li> <li>Lipid Profile/Cholesterol Screening</li> <li>Mammogram Screening</li> <li>Osteoporosis Screening</li> <li>Prostate Screening</li> <li>Sexually Transmitted Disease-Infection (STD)I)</li> <li>Education/Awareness/Protection</li> <li>Other:</li> <li>Other:</li> </ul>
SUMMARY OF DISCUSSION:	
Flu Vaccination:	
COVID Vaccination: No Yes Date:	
Pneumonia Vaccination: 🗆 No 👘 Yes Date:	
Have you stayed overnight as a patient in a hospital? If yes, describe frequency and circumstances (below).	s 🗆 No
Have you gone to the emergency room for care and we observation)?  Yes No If yes, describe frequency and the second secon	
Do you have any surgeries/procedures scheduled for the ne If yes, describe <u>below</u> :	ext six months? $\Box$ Yes $\Box$ No
If a child, when was the child's last well <u>care</u> visit (EPSDT vis	it)? <u>Date:</u>
Have you (member) been assessed for the need to receive a Yes No N/A (for members already de declined the option for SMI designation)	an SMI Eligibility Determination? termined SMI or for whom the member/HCDM has

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If determined SMI, has the member been assessed/referred for Special Assistance from the Office of Human Rights (OHR)?

 $\Box$  Yes  $\Box$  No If no, explain why:

#### **IV. INDIVIDUAL SETTING**

The setting in which the member resides or receives services is the most integrated and least restrictive setting and affords the member full access to the benefits of community living. Documentation shall reflect the setting is of the <u>member</u>individual's choosing, provides support to the member to integrate into their community of choice as defined by their interests, preferences, abilities and health and safety risks.

#### HOME LIFE

Considerations: Questions shallhould be modified appropriately to ensure age appropriateness and applicability to institutional setting types. For example, questions related to going out and leaving the home may not be applicable to members living in a skilled nursing facility, but other questions regarding visitors, picking staff to provide assistance and activities do apply to these settings.

- Did you pick where you live?
- Did you get to pick the people you live with?
- Do you pick who helps you at home?
- Are you allowed to eat when and what you want?
- Do you have a key to your home?
- Can you close and lock your bedroom and bathroom door?
- Do you get out of the house and do things? Do you pick what you do when you go out? Are you allowed to leave your home at any time?
- Do you feel safe in your home?
- Do you like the people you interact with each day?<sup>27</sup>
- -Are you able to handle your own finances? Can you get money when you need or want it?
- Do you get to visit or meet people who do not live in your home?
- Do you have people or friends who have common interests that you do things with?
- Do you decide everyday what you want to do?
- Are you able to use the phone without assistance? Do you get to use a phone or computer to talk privately with people that you want to when you want to?

<sup>&</sup>lt;sup>27</sup> Added to suggested an opportunity to consider additional insights into member care.





MEN	IBER NAME	DATE OF BIRTH	AHCCCS ID #	DATE OF MEETING

- <u>Do you have people that you can talk to who are not individuals that provide services to you? Are these</u> individuals you trust and you can depend on-to be there for you?<sup>28</sup>
- Can you safely and freely move around your home? Are there any concerns with your home life/neighborhood?
- Do you want to learn about or visit other potential places to live?
- Are you currently experiencing any concerns related to food, money, personal safety, housing, or transportation?

**DIRECTIONS FOR CASE MANAGER**: If answers to any of the above questions are 'negative' as a result of a health and safety risk, with the exception of questions that are not age appropriate or appropriate to the setting (i.e., institutional setting), a risk modification plan must be completed see section entitled 'Modification to Plan through Restriction of Member's Rights. If answers to any of the above questions are 'negative' and there is no health or safety risks preventing the member from exercising the right, talk with the member about goal setting.

#### SUMMARY OF DISCUSSION:

LIVING ARRANGEMENTS			
	Lives Alone		Behavioral Health Facility or Unit
	Lives with Family/Other		Uncertified Setting
	Nursing Facility (NF)		Homeless
	Alternative HCBS Setting		Other:

#### DESCRIBE CURRENT LIVING/ENVIRONMENT CONDITIONS:

Document alternative Home and Community-Based Settings (HCBS) considered by/offered to the member, including information that helped inform the choices selected and decisions made by the member (e.g., preferences, needs, visits to other settings, etc.):

#### SUMMARY OF DISCUSSION:

# IF MEMBER EXPRESSES DISSATISFACTION WITH CURRENT LIVING SITUATION OR WANTS TO EXPLORE OTHER OPTIONS:

Do you have suggestions of what we could work on that could make your living arrangement better?

<sup>&</sup>lt;sup>28</sup> Three new bullets added to this section which aim to address social isolation and loneliness.





#### MEMBER NAME

DATE OF BIRTH

AHCCCS ID #

DATE OF MEETING

□ Yes □No (if yes, note in goal section as appropriate)

# DAILY LIVE (PROGRAMS/EMPLOYMENT/EDUCATION)

**Considerations:** Questions should be modified appropriately to ensure age appropriateness and applicability to institutional setting types. For example, questions related to a program may not be applicable to members living in a skilled nursing facility, but other questions regarding a meaningful day including deciding what to do every day, learning new skills and activities do apply to these settings.

- What do you do during the day? Do you decide everyday what you want to do?
- Are you in school? If not, are you interested in continuing your education?
- If you are in school, do you get to decide what you do after school?
- What do you want to do for work? Do you want a paying job or a volunteer job? Is anyone currently helping you find a job? If you have a job, are you receiving a paycheck?
- Are you interested in improving or learning any new skills related to work, education, hobbies, etc.?

# FOR MEMBERS IN A DAY, ADULT DAY HEALTH PROGRAM OR EMPLOYMENT PROGRAM

- Are you in a program during the day? Did you get to pick the program you go to? Do you pick who helps you at the program?
- Do you decide everyday what you want to do? Do you get out to do things? Do you get to pick what you do when you go out?
- Can you get money when you need or want it for outings or food?
- Do you get to visit or meet people who do not participate in your program?
- Can you safely and freely move about your program? Do you have any concerns about your program?
- Do you want to learn about or visit other potential programs?
- Do you have any concerns with how you spend your day? If yes, how would you like to spend your day?

# DIRECTIONS FOR CASE MANAGER:

If answers to any of the above quests are "negative" because of a health and safety risk, with the exception of questions that are not age appropriate or appropriate to the setting (i.e., institutional setting), a risk modification plan must be completed (see section entitled "Modifications to Plan through Restriction of Member's Rights). If answers to any of the above questions are "negative" and there are no health or safety risks preventing the member from exercising the right, talk with the member about goal setting.

Document alternative programs settings considered by/offered to the member including information that helped inform the choices selected and decisions made by the member (e.g., preferences, needs, visits to other settings, etc.):

#### IF MEMBER EXPRESSES DISSATISFACTION WITH PROGRAM OR WANTS TO EXPLORE OTHER OPTIONS:

Do you have suggestions of what we could work on that could make your program (e.g., day/ employment/educational program) better?  $\Box$  Yes (*if yes, note in goal section as appropriate*)  $\Box$  No



#### EXHIBIT 1620-10 - AHCCCS PERSON-CENTERED SERVICE PLAN

MEMBER NAME	DATE OF BIRTH	AHCCCS ID #	DATE OF MEETING

Does member require assistance with community-based housing, employment and/or education (e.g., Housing Choice Voucher [formerly called HUD Section 8]; Utility Assistance; Vocational Rehabilitation; SSA; AHCCCS Freedom to Work)? Yes No If yes, document community assistance requested and resources provided below.<sup>29</sup>

#### SUMMARY OF DISCUSSION:

#### V. INDIVIDUALIZED GOALS AND OUTCOMES

**DIRECTIONS FOR CASE MANAGER:** For members utilizing the parents as a paid caregiver service model option, there must be at least one member-directed and individualized goal focused on community engagement with peers in community settings.<sup>30</sup>

**Considerations:** What do you want to start learning/doing now? What is something that interests you that we can help you do? Are you able to be as independent in your personal care and/or healthcare as you would like to be? What might help you reach your goals?

**WHAT AREA OF YOUR LIFE WOULD YOU LIKE THE TEAM TO SUPPORT YOU IN**? (*Goals are listed in order of priority. Use additional pages as needed and number each goal accordingly*).

□ Health □ Home Life □ Daily Life

GOAL #1:	
OUTCOME:	TARGET COMPLETION DATE: <sup>31</sup>
Where are they now (at the time completing or achieving their goal)?	of this plan, including any barriers impacting/preventing the member from
	upport the member in achieving/reaching their goal, including re-assessing goals,
interventions, strategies for goal succ goal progress or achievement. <sup>32</sup>	cess, etc.)? The case manager should document members' active participation in
Α.	
В.	
С.	

<sup>29</sup> Added language for confirmation of resource provision.

- <sup>30</sup> Added reminder for case managers that members using the PPCG service model option should have a personal goal around interaction with peers in community settings.
- <sup>31</sup> Added to support NCQA CM LTSS accreditation NCQA Standard LTSS 1I: Person Centered Assessments.

<sup>32</sup> Moved below under "PROGRESS ON GOAL"

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Effective Dates: 06/01/21, 10/01/22, 01/25/23, 10/01/23, <u>UPON PUBLISHING</u> Approval Dates: 06/23/20, 04/01/21, 04/14/22, 11/03/22, 07/18/23, <u>XX/XX/XX</u>





MEMBER NAME	DATE OF BIRTH	AHCCCS ID #	DATE OF MEETING
WHO WILL DO:		WHEN?	
Α.			
В.			
С.			

#### **PROGRESS ON GOAL**

<u>The case manager shall-</u> document the members' active participation in goal progress or achievement as their selfmanagement plan<sup>33</sup> (*i*Include progress updates from all planning team members and action items):

IS THERE ANOTHER AREA OF YOUR LIFE THAT YOU WOULD LIKE TO WORK ON?

🗌 Health	🗆 Home Life	🗆 Daily Life

GOAL #2:				
OUTCOME:		TARGET DATE:		
Where are they now (at the time of this pla	an, including any barriers	impacting/preventing the member from		
completing or achieving their goal)?				
What actions will the team take to support the	member in achieving/reach	ing their goal, including re-assessing goals,		
interventions, strategies for goal success, etc.?-	The case manager shall doc	ument members active participation in		
goal progress or achievement:-	goal progress or achievement:-			
A.				
Β.				
С.				
WHO WILL DO:	WHEN?			
Α.				
В.				
С.				

<sup>&</sup>lt;sup>33</sup> Revised to support NCQA CM LTSS accreditation-NCQA Standard LTSS K4: Development and communication of self management plans.





MEMBER NAME	DATE OF BIRTH	AHCCCS ID #	DATE OF MEETING
	PROGRESS ON G	OAL	
The case manager shall document	members active participation	in goal progress or achieve	ement as their self-
management plan <i>If Include (Include</i>	<mark>le</mark> progress updates from all p	lanning team members ar	nd action items) <u>:</u>

# IS THERE ANOTHER AREA OF YOUR LIFE THAT YOU WOULD LIKE TO WORK ON? Yes No

#### VI. ACTIVITIES OF DAILY LIVING

MOBILITY	□ Indeper	ndent	🗆 Minimal		Moderate	🗆 Maximum
TRANSFERRING	□ Indeper	ndent	🗆 Minimal		Moderate	🗆 Maximum
BATHING	□ Indeper	ndent	🗆 Minimal		Moderate	🗆 Maximum
DRESSING	🗆 Indeper	ndent	🗆 Minimal		Moderate	🗆 Maximum
GROOMING	🗆 Indeper	ndent	🗆 Minimal		Moderate	🗆 Maximum
EATING	🗆 Indeper	ndent	🗆 Minimal		Moderate	🗆 Maximum
TOILETING	🗆 Indeper	ndent	🗆 Minimal		Moderate	🗆 Maximum
CONTINENT OF BLADDER	□ No		🗆 Partial		□ Yes	
CONTINENT OF BOWEL	NENT OF BOWEL		Partial     Yes			
BEHAVIORS	□ No	□ Yes	Type/Frequency (including interventions):		entions):	



MEMBER NAME

DATE OF BIRTH

AHCCCS ID #

DATE OF MEETING

#### VII. SERVICES AUTHORIZED

providers.

# PAID SERVICES/SUPPORTS

Documentation shall reflect the service options and provider options provided and discussed with the <u>member/HCDM.<sup>34</sup></u> Documentation shall <u>also</u> contain confirmation that all services are being received as scheduled and address any gaps in services if they exist. If gaps are identified the team should develop a plan to assure that authorized services are being received. Document member's satisfaction with long-term care services and

Are you satisfied with the current long-term care services and supports? Do your current services meet your support needs? Are you satisfied with the providers? Have there been any gaps in services? What support do you need from your provider (s) to help accomplish your personal goals?

#### **SUMMARY OF DISCUSSION:**

For <u>members</u>individuals living in their own home, ensure all service models have been discussed using ALTCS Member Service Options Decision Tree or the Minor Caregiver Options: Discussion Guide and Decision Roadmap.<sup>35</sup>

For members who have chosen the Agency with Choice or Self-Directed Attendant Care option, ask the following questions to help assess whether or not they are fulfilling their respective roles and responsibilities and/or if they need additional support including member-training services that may be authorized.

Do you understand your roles and responsibilities? Are you satisfied with the support you receive from the provider agency (or Fiscal Employer Agent) to help you direct and manage your care? Do you need some additional training to assist you in directing/managing your own care?

#### SUMMARY OF DISCUSSION:

<sup>&</sup>lt;sup>34</sup> Added to promote the documentation of service/provider options discussed/provided.

<sup>&</sup>lt;sup>35</sup> Adding reference to the discussion guide and roadmap to support the selection of caregivers options including the parent as paid caregiver service model option.





MEMBER NAME	DATE OF BIRTH	AHCCCS ID #	DATE OF MEETING
	SERVICE MODEL	SELECTED	
□ Traditional □ Agency with □ Self-Directed Attendant Car	n Choice Independent Prov e <u>(EPD)<sup>37</sup></u> Spousal Attendan		as Paid Caregiver <sup>36</sup>
	NON-PAID SERVICES	'SUPPORTS	
provider of those services and	ne unpaid supports that will as supports including natural sup e <u>memberindividual</u> in lieu of A the HNT, as applicable.	oports. Natural supports a	re unpaid supports that
feel these supports help you	are not paid to do so? Are you to be able to do more? Go o you need from a natural suppo	ut places? Are you currer	ntly utilizing community

**<u>SUMMARY OF DISCUSSION</u>** (*list outincluding* non-paid "natural supports" involved in member's life):

<sup>36</sup> Added PPCG to the list

<sup>37</sup> Clarified right now the model is limited to EPD





AHCCCS ID #

MEMBER NAME

DATE OF BIRTH

DATE OF MEETING

#### DOCUMENT COMMUNITY RESOURCES DISCUSSED:

	ALTCS SERVICES					
SERVICE & PROVIDER	SERVICE FREQUENCY IN PLACE PRIOR TO THIS ASSESSMENT	SERVICE FREQUENCY CURRENTLY ASSESSED	SERVICE CHANGE	START/END DATE	MEMBER/HCDM	
			🗆 None 🗆 New		□ Agree	
			🗆 Increase		Disagree	
			🗆 Reduce 🗆 Terminate			
			Suspend      Retroactive			
			🗆 None 🗆 New		□ Agree	
			🗆 Increase		Disagree	
			🗆 Reduce 🗆 Terminate			
			Suspend  Retroactive			
			🗆 None 🗆 New		□ Agree	
			🗆 Increase		Disagree	
	□ Reduce		🗆 Reduce 🗆 Terminate			
			□ Suspend □ Retroactive			

LIST ALL NON-ALTCS FUNDED SERVICES PROVIDED BY PAYER SOURCE (HE. MEDICARE)							
NON-ALTCS FUNDED SERVICE	RESPONSIBLE PARTY/PAYER SOURCE	APPROXIMATE SERVICE FREQUENCY ( <u>EXAMPLEE.G.,</u> ; DAILY, WEEKLY, MONTHLY)					



MEMBER NAME

DATE OF BIRTH

AHCCCS ID #

DATE OF MEETING

#### VIII. IDENTIFICATION OF RISKS

The following shall be used to identify risks that compromise the <u>member's</u>individual's general health condition and quality of life.

#### EVERY INDIVIDUAL-MEMBER MUST BE ASSESSED FOR RISK.

- Indicate the following, as applicable, next to each risk identified below: EM (Effectively Managed); FA (Further Assessment); RR (Rights Restricted); MRA (Managed Risk Agreement)
- If risk is deemed to be EM, the **SUMMARY OF DISCUSSION** below shall be used to outline the information and sources utilized in making this determination.<sup>38</sup>
- If FA is needed, the **SUMMARY OF DISCUSSION** below shall be used to reflect next steps/how this will/was addressed. <sup>39</sup>
- Consider normal and unusual risks for the <u>member</u> individual in various areas of the person's life.
- When risks are identified, the team will look for the factors that lead to the risk.
- The team then develops countermeasures and interventions to minimize or prevent the risk.

#### SUMMARY OF DISCUSSION:

<sup>&</sup>lt;sup>38</sup> Added to clarify the expectation for documenting risks identified as "Effectively Managed" including information and sources utilized in making this determination.

<sup>&</sup>lt;sup>39</sup> Added to clarify the expectation for documenting risks identified as requiring "Further Assessment" including next steps and how the risk/s will be/were addressed.



# EXHIBIT 1620-10 - AHCCCS PERSON-CENTERED SERVICE

PLAN

 MEMBER NAME		DATE OF BIRTH		AHCCCS ID #
HEALTH AND MEDICAL RISKS		SAFETY AND SELF-HELP RISKS	N	IENTAL HEALTH, BEHAVIORAL AND LIFESTYLE RISKS
Allergies:		Access to body of water:		Isolation/isolating behavior:
Aspiration and/or pneumonia infection: Choking:		Access to medication: Court involvement*:		Military Service/Veteran related illness or injury:
Constipation: Dehydration: Diabetes:		Does not or cannot evacuate a home or vehicle in an emergency:		Other Mental Health, Behavioral or Lifestyle Risks: (loss of loved one, feeling sad, angry, or otherwise "not yourself"?):
Dietary: End Stage Renal Disease (ESRD) or on dialysis: Feeding Tube:		Exploitation: Falls: Household chemical safety:		Past or potential police/ justice involvement: Physical aggression:
Heart problems; high or low blood pressure: Hepatitis C:		Lack of fire safety skills: Lack of judgement or difficulty		Placing in mouth, or ingesting non-edible objects or PICA:
Medical Restrictions: Oxygen use: Pregnancy:		understanding consequences:		Property destruction: Self-abusive behaviors:
Refusing medical care: Seizures:	N	IENTAL HEALTH, BEHAVIORAL AND LIFESTYLE RISKS		Smoking/vaping: Substance use: drug, alcohol or other:
Serious or chronic health condition(s): Skin breakdown: Unreported/reported illness:		Attempted Suicide: Court involvement*: Expressed Suicidal Thoughts:		Traumatic illness/injury: Unsafe use of flammable materials:
Unreported/reported pain:		Extreme food or liquid seeking Behavior: Harm to animals:		Use of objects as weapons: Wandering or Exit seeking behavior:
Unsafe medication management:		High risk or illegal sexual behavior:		FINANCIAL RISKS Financial exploitation or abuse:
Ventilator/Trach dependent:		Illegal behavior: Inappropriate sexual behavior:		Lack of individual resources:
Other Health or Medical Risk:		Invades personal space:		Other Financial Risk:



# AHCCCS MEDICAL POLICY MANUAL EXHIBIT 1620-10 - AHCCCS PERSON-CENTERED SERVICE PLAN

#### MEMBER NAME

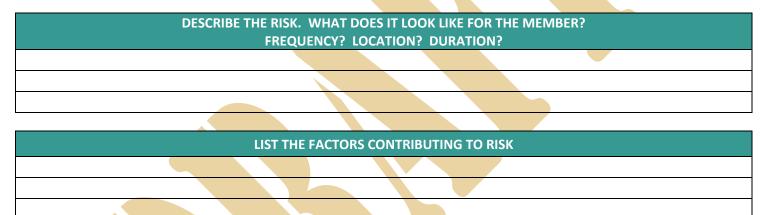
DATE OF BIRTH

AHCCCS ID #

# **IX. RISK ASSESSMENT**\**Can include court ordered protections, restrictions, and treatment*

This section is applicable if the member's Rights are Restricted (RR) or if Effectively Managed (EM) but needs to be maintained to continue to minimize or eliminate the risk. If a risk is identified as EM, documentation shall include a description of how the risk is being effectively managed.<sup>40</sup> The Risk Assessment will include information to identify what will be done differently to minimize or eliminate the risk. The Risk Assessment document should be easy to understand, simple, straightforward, visible, and readily available to the staff working directly with the <u>member</u>individual. It is designed to assist direct support staff in safeguarding the member from identified risks.

WHAT IS THE RISK?	DATE IDENTIFIED:



WHAT IS CURRENTLY WORKING TO PREVENT THE RISK/HOW IS RISK BEING EFFECTIVELY MANAGED? (INTERVENTIONS THAT ARE WORKING AND NOT WORKING)?						
WHAT IS THE RISK?	DATE IDENTIFIED:					

<sup>40</sup> Language removed here and added/revised in the "IDENTIFICATION OF RISKS" section above. This also clarifies that the "RISK ASSESSMENT" section is only applicable if/when a member's rights/independence are restricted. Not all identified risks require a risk assessment as defined by the HCBS Rules.



# EXHIBIT 1620-10 - AHCCCS PERSON-CENTERED SERVICE

PLAN

 MEMBER NAME
 DATE OF BIRTH
 AHCCCS ID #

 DESCRIBE THE RISK.
 DESCRIBE THE RISK.
 DESCRIBE THE RISK.

 WHAT DOES IT LOOK LIKE FOR THE MEMBER? FREQUENCY? LOCATION? DURATION?
 DURATION?

# LIST THE FACTORS CONTRIBUTING TO RISK

WHAT IS CURRENTLY WORKING TO PREVENT THE RISK/HOW IS RISK BEING EFFECTIVELY MANAGED? (INTERVENTIONS THAT ARE WORKING AND NOT WORKING)?

# X. MODIFICATIONS TO PLAN THROUGH RESTRICTION OF MEMBER'S RIGHTS

This section is only applicable if a member's rights are being restricted. Decisions regarding necessary modification of conditions related to home and community-based settings must be made with the member/HCDM prior to being implemented. Modification made to this plan by the planning team cannot be made without the member/HCDM's involvement.

DESCRIBE THE MODIFICATION TO THE PLAN THAT IS RESTRICTING THE MEMBER'S RIGHTS:

IDENTIFY THE SPECIFIC AND INDIVIDUALIZED NEED THAT HAS BEEN IDENTIFIED THROUGH THE ASSESSMENTS OF FUNCTIONALIZED NEED (UAT, HCBS NEEDS TOOL, RISK ASSESSMENT TOOL):

DOCUMENT THE POSITIVE INTERVENTIONS AND SUPPORTS USED PRIOR TO ANY MODIFICATIONS TO THE PERSON-CENTERED SERVICE PLAN (PCSP):

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EXHIBIT 1620-10 - AHCCCS PERSON-CENTERED SERVICE

PLAN

**MEMBER NAME** 

DATE OF BIRTH

AHCCCS ID #

DOCUMENT LESS INTRUSIVE METHODS OF MEETING THE NEED THAT HAVE BEEN TRIED BUT DID NOT WORK:

INCLUDE A CLEAR DESCRIPTION OF THE CONDITION THAT IS DIRECTLY PROPORTIONATE TO THE SPECIFIC ASSESSED NEED:

INCLUDE A TIMELINE FOR THE REGULAR COLLECTION AND REVIEW OF DATA TO MEASURE THE ONGOING EFFECTIVENESS OF THE MODIFICATION:

INCLUDE ESTABLISHED TIME LIMITS FOR PERIODIC REVIEWS TO DETERMINE IF THE MODIFICATION IS STILL NECESSARY OR CAN BE TERMINATED:

DESCRIBE THE ASSURANCE THAT THE INTERVENTIONS AND SUPPORTS WILL CAUSE NO HARM TO THE
INDIVIDUALMEMBER:



#### **EXHIBIT 1620-10 - AHCCCS PERSON-CENTERED SERVICE**

PLAN

MEMBER NAME

DATE OF BIRTH

AHCCCS ID #

#### XI. ACTION PLAN FOR FOLLOW-UP

Т

Documentation must reflect the individuals responsible for monitoring the PCSP. Action plan items should focus on measurable steps that will need to be taken to reach desired outcomes in the member's life. These items may be related to a member's goals or other areas that need to be addressed and followed up on.

NO.	ACTION TO BE TAKEN	PERSON RESPONSIBLE	DUE DATE <i>(TARGET)</i>	FOLLOW UP DATE	DATE COMPLETE	COMMENTS
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						

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Effective Dates: 06/01/21, 10/01/22, 01/25/23, 10/01/23, <u>UPON PUBLISHING</u> Approval Dates: 06/23/20, 04/01/21, 04/14/22, 11/03/22, 07/18/23, <u>XX/XX/XX</u>



MEMBER NAME

DATE OF BIRTH

AHCCCS ID #

#### XII. INFORMED CONSENT

Documentation must show that the PCSP is finalized and agreed to, with the informed consent of the <u>member</u>individual in writing, and signed by all individuals and providers responsible for its implementation. An electronic signature in lieu of a wet signature is an acceptable method for obtaining consent and/or acknowledgement. My providers must receive a copy of the portions of the PCSP that explain how I want my services delivered and any restrictions agreed to by the PCSP team.

My case manager has provided me with information about fraud, waste, and abuse, including how to report abuse, neglect, exploitation, and other critical incidents.

My PCSP has been reviewed with me by my case manager. I know what services I will be getting and how often. All changes in the services I was getting have been explained to me. I have marked my agreement and/or disagreement with each service authorized in this plan. I know that any reductions, terminations, or suspensions (stopping for a set time frame) of my current services will begin no earlier than 10 days from the date of this plan. I know that I can ask for this to be sooner.

If I do not agree with some or all the services that have been authorized in this plan, I have noted that in this plan. I know that my case manager will send me a letter that tells me why the service(s) I asked for was denied, reduced, suspended, or terminated. The letter will tell me how to appeal the decision that has been made about my services. The letter will also tell me how I can receive continued services.

My case manager has told me how the appeal process works. I know how I can appeal service changes I do not agree with. I know that I can change my mind later about the services I agree with today. I know that if I change my mind before the changes go into effect, I will get a letter that tells me the reason my services changed. The letter will also tell me about my appeal rights, including how to receive continued services.

I know that I can ask for another PCSP meeting to go over my needs and any changes to this plan that are needed. I can contact my ALTCS Case Manager\_\_\_\_\_\_at \_\_\_\_\_\_at \_\_\_\_\_\_at

also know that I can contact my Case Manager at any time to discuss questions, issues, and/or concerns that I may have regarding my services and/or related to fraud, waste, and abuse.

My Case Manager will contact me within 3 working days. Once I have talked with my Case Manager, he/she will give me a decision about that request within 14 days. If the Case Manager is not able to make a decision about my request within 14 days, s/he will send me a letter to let me know more time is needed to make a decision. \*By signing on behalf of the member Lattest, I have prioritized the individual's needs, choices and preferences as part of the person centered service planning process and supported decision making in the best interest of the member including supporting their self-determination to the maximum extent possible.<sup>41</sup>

<sup>&</sup>lt;sup>41</sup> Added statement regarding the focus of participation is in support of the best interest of the member



MEMBER NAME	DATE OF BIRTH AHCCCS ID	
MEMBER/HEALTH CARE DECISION MAKER SIGNATURE		DATE
HEALTH CARE DECISION MAKER SIGNATURE*		DATE
INDIVIDUAL REPRESENTATION SIGNATURE (AGENCY WITH CHOICE ONLY)*		DATE
ALTCS CASE MANAGER/SUPPORT COORDINATOR SIGNATURE		DATE
Other Attendees Responsible for Plan Implementation: prioritized the individual's needs, choices and preferences as part of	of the personal centered	d service planning proce
and supported decision making in the best interest of the member he maximum extent possible. <sup>42</sup>	including supporting t	heir self-determination

NAME	SIGNATURE	NAME OF AGENCY/RELATIONSHIP	DATE
NAME	SIGNATURE	NAME OF AGENCY/RELATIONSHIP	DATE
NAME	SIGNATURE	NAME OF AGENCY/RELATIONSHIP	DATE

WITH WHOM AND WHAT PARTS OF YOUR PCSP WOULD YOU LIKE SHARED IN ORDER TO PROMOTE COORDINATION OF CARE? (E.G. SERVICE PROVIDERS, PRIMARY CARE PHYSICIAN)

**CASE MANAGER/ SUPPORT COORDINATORS**: A copy of the PCSP shall be provided to the member/HCDM and providers. <u>The member/HCDM, can give permission for the case manager to share the PCSP<sup>43</sup> as well as with other all parties</u> involved in the member's care and/or in the development of the PCSP (as consented to by the member/HCDM below). The PCSP shall be signed by the member/HCDM, as well as all other attendees responsible for the implementation of this plan. Document when the PCSP was sent to the Member, and/or the HCDM, and other people involved in the plan.

I, \_\_\_\_\_\_ hereby consent to the release of the following information from my My PCSP or section(s) of my plan with the following individuals:

<sup>42</sup> Added statement regarding the focus of participation is in support of the best interest of the member
 <sup>43</sup> Revised to clarify that case manager can share Person Centered Service Plan per member permission



#### MEMBER NAME

DATE OF BIRTH

AHCCCS ID #

NAME	RELATIONSHIP TO MEMBER	ONLY THE FOLLOWING INFORMATION CAN BE RELEASED UNDER THIS CONSENT:	DATE SENT
		🗆 Entire Plan 🛛 Member Profile	
		Individual_Setting  Strengths/Preferences	
		Individualized Goals/Outcomes	
		Services Authorized <b>C</b> _Risks	
		Modifications to Plan      Action Plan	
		🗆 Entire Plan 🛛 Member Profile	
		Individual Setting Strengths/Preferences	
		Individualized Goals/Outcomes	
		Services Authorized Risks	
		Modifications to Plan	
		Entire Plan     Member Profile	
		Individual Setting Strengths/Preferences	
		Individualized Goals/Outcomes	
		Services Authorized Risks	
		Modifications to Plan     Action Plan	
		🗆 Entire Plan 🛛 Member Profile	
		Individual Setting Strengths/Preferences	
		Individualized Goals/Outcomes	
		Services Authorized	
		□ Modifications to Plan □ Action Plan	
		Entire Plan 🗆 Member Profile	
		Individual Setting  Strengths/Preferences	
		Individualized Goals/Outcomes	
		Services Authorized Risks	
		Modifications to Plan  Action Plan	

# ACKNOWLEDGMENT OF MEMBER RIGHTS AND RESPONSIBILITIES

I (or my HCDM), \_\_\_\_\_\_, have received a copy of the Long-Term Care Member Handbook. I (or my HCDM have reviewed the "Member Rights and Responsibilities" with my case manager. My case manager has addressed any questions and concerns that I (or my designee) had.



MEMBER NAME	DATE OF BIRTH	AHCCCS ID #
MEMBER / HEALTH CARE DECISION MAKER'S SIGNATURE		DATE
III. NEXT MEETING INFORMATION		
NEXT REVIEW DATE (CHECK ONE):		
<ul> <li>Not to exceed 90 days (HCBS)</li> <li>Not to exceed 180 days (Nursing Facility (NF), ICF-ID, or DD</li> </ul>	D Group Home)	
Annual (Acute Care Only)		
Date of Next Meeting:		
Time:		
Meeting Location/Address:		
FOR CASE MANAGER	USE ONLY	
lacement: DDHDQDZ		



	MEMBER NAME		DATE OF BIRTH	AHCCCS ID #			
MAJOR DIAGNOSIS							
(MUST HAVE AT LEAST ONE BUT ALLOW UP TO THREE)							
CHRONIC DISEASE			INTELLECTUAL/DEVELOPMENTAL DISABILITY				
	Dementiau/Alzheimer's		Neurodevelopmental Dis	sorder			
	Other Neurological		Intellectual/Cognitive Dis	<u>sability</u>			
	Head/Spinal Cord Injuries		Autism Spectrum Disorde	er			
	Metabolic		Cerebral Palsy				
	Cardiovascular		Down Syndrome				
	Musculoskeletal		Fetal Alcohol Syndrome				
	Respiratory		Prader-Willi Syndrome				
	Hematologic/Oncologic		Spina Bifida				
	Psychiatric		Tourette Syndrome				
	Gastrointestinal		Epilepsy <sup>44</sup>				
	Genitourinary		Other; If other, specify:				
	Skin Conditions						
	Sensory						
	Infectious diseases						
	Seizure Disorder/Epilepsy						
	Congenital anomalies/Developmental Conditions						
	Other; If other, specify:						
L							

**DID MEMBER CHOOSE AGENCY WITH CHOICE FOR IN-HOME SERVICES?** (Attendant Care, Personal Care, Homemaker or Habilitation) 
Yes No

DID MEMBER CHOOSE SELF-DIRECTED ATTENDANT CARE? 
Yes No N/A (For DDD notation only)

<sup>44</sup> Additional DDD qualifying diagnosis added.



MEMBER NAME	DATE OF BIRTH	AHCCCS ID #
WHAT IS MEMBER'S EMPLOYMENT STATUS?		
□ Retired		
No Work History		
Some Work History		
Currently Employed Full Time		
Currently Employed Part Time		
Currently Seeking Employment		
WHAT IS MEMBER'S HIGHEST EDUCATIONAL LEVEL?		
Attended Grade/Elementary School		
□ Some High School		
Graduated High School/GED		
Some College/Technical School		
Completed Technical School program		
□ Bachelor's Degree		
□ Associates Degree		
Graduate College Degree (Masters, Doctorate)		
Considering/Interested in returning to school		
WHAT IS MEMBER'S CURRENT LEVEL OF CARE?		
EPD MEMBERS ONLY:		
Class 1		
Class 2		
Class 3		
Wandering/Dementia		
Behavioral		
□ Sub-Acute Medical		
Respiratory/Vent		
□ Other:		
□ N/A (DDD Member)		



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EXHIBIT 1620-10 - AHCCCS PERSON-CENTERED SERVICE PLAN

MEMBER NAME	DATE OF BIRTH	AHCCCS ID #
DDD MEMBERS ONLY:		
□ MLOC 1		
□ MLOC 2		
□ MLOC 3		
□ MLOC 4		
MLOC 5		
$\square MLOC7$		
□ N/A (EPD Member)		
ARE ANY OF THE MEDICATIONS LISTED UNDER THE MEDICATI	ONS SECTION ANTIPSYCHOT	ICS?
□ Yes □ No		
MEMBER'S ASSIGNED BEHAVIORAL HEALTH CODE:		
SUMMARY OF DISCUSSION:		
SOMMART OF DISCOSSION.		
BEHAVIORAL HEALTH TREATMENT PLAN:		
□ Yes □ No		
DDD MEMBERS ONLY:		
□ QBHR Dates of Review: 45		
SUMMARY OF DISCUSSION:		
COURT ORDERED TREATMENT (COT):		
🗆 Yes 🗆 No		
SUMMARY OF DISCUSSION:		

<sup>45</sup> Added to align with NCQA LTSS 1 Element H 5



#### MEMBER NAME

DATE OF BIRTH

AHCCCS ID #

#### **ORIENTATION/MEMORY**<sup>46</sup>:

Check the following as they apply to the member's Orientation/Memory:

Check as many as apply:

□ Appropriate

Alert, able to focus and shift attention, comprehends and recalls direction independently

Oriented to Person

Oriented to Place

Oriented to Time/Day

□ ForgetfulRequires prompting (cuing, repetition, reminders) only under stressful situations or unfamiliar conditions

Lethargic Requires assistance and some direction in specific situations (e.g. on all tasks involving shifting attention) or consistently requires low stimulus environment due to distractibility

Confused<u>Requires considerable assistance in routine situations</u>. Is not alert and oriented or is unable to shift attention and recall directions more than half the time.

Unresponsive Totally dependent due to disturbance such as constant disorientation, coma, persistent vegetative state or delirium

Incoherent

Oriented to Person

Oriented to Place

Oriented to Time/Day

#### **ORIENTED X:**

<sup>46</sup>Revised section to align with NCQA LTSS- 1 Element F,H Factor 6



MEMBER NAME

DATE OF BIRTH

AHCCCS ID #

#### SOCIAL ISOLATION ASSESSMENT AND SCREENING:<sup>47</sup>

A member might be experiencing or at risk of social isolation if they do not have all four of the following:

- Trusted Relationships People they can talk with, confide in, and depend upon
- Social Connections People with common interests that they do activities with (in-person or online)
- <u>Community Engagement Activities -</u> Participation in activities in the community and/or groups the member participates in
- Access to the Community Support for participating in activities and spending time with others (e.g., transportation, internet access, personal assistance).

Were any concerns expressed or identified with any of the above?

🗆 Yes 🛛 No

If Yes is marked in the question above and/or if the CM is unsure if the member is at risk of or experiencing social isolation, the CM should administer the *Social Isolation and Loneliness Assessment and Screening Tool in AMPM Exhibit 1620-11.* The completed screening shall be attached to the PSCP.

<sup>47</sup> Incorporated to align with the Whole Person Care priorities of social isolation for ALTCS members.